



# Pound Hill Junior School

REMOTE EDUCATION PROVISION

January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire year groups (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

#### Individual pupils self isolating due to Covid-19

For every year group there is a 2-week pack of work which contains learning across a broad range of subjects including maths and English. This pack is updated on a termly basis by each year group and will focus on key skills, knowledge and understanding that will support the pupil to return to school without falling behind. This learning can be accessed by the pupil without the need for adults at home to "teach" new concepts.

This work can be emailed back to the class teacher or brought back to school on return where the teacher will mark key learning activities and give feedback where appropriate.

The class teacher will not offer individual lessons or support throughout the week but is available to answer any learning questions. This will only be outside of teaching hours and within their working day or week.

The learning can be found on the school website in the Remote Learning area under each child's individual year group.

#### National or local restrictions requiring entire year groups (or bubbles) to remain at home

Every class teacher will create a class team on Microsoft Teams where learning is posted on daily channels. These channels will contain learning for each day and can be accessed by the pupil throughout the week. Pupils can communicate with a teacher through the chat function on Teams.

Work can be returned to the class teacher through Microsoft Teams or to the class email address. The teacher will acknowledge the returned work and the effort made through week by each child. Detailed feedback will be given in line with school's Feedback and Marking Policy on one piece of work of maths and English per week.

Where appropriate for the learning, the class teacher will offer videos to support the teaching of key areas – either through recorded sessions or through live streamed teaching. They will be available to support throughout the week to answer any learning questions. This will only be outside of teaching hours and within their working day or week. The teacher will also be teaching classes of vulnerable pupils and children of critical workers and may not be available immediately to respond to submissions of work or Microsoft Teams class chats.

Additional learning can be found online at:

Oak Academy – <https://www.thenational.academy>

BBC website – <https://www.bbc.co.uk/bitesize>

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

National or local restrictions require entire year groups (or bubbles) to remain at home

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- PE lessons will be taught to groups in school but pupils at home may be directed to online resources or parents supported to deliver physical activity suitable for their child and family needs
- Science experiments may be undertaken under teacher supervision but pupils at home will be directed to specific websites and other online resources.
- Other subjects may have different outcomes between school and home depending on the availability to parents

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

Pupils at Pound Hill Junior School will be directed to 4 hours of online learning a day. This may consist of:

- specific learning activities set and directed by the class teacher or year group that will be marked and the pupil given feedback
- specific learning activities set and directed by the class teacher or year group that will be marked
- learning activities which will not be marked
- direction to access other learning or support for parental choice

## Accessing remote education

### How will my child access any online remote education you are providing?

#### Individual pupils self isolating due to Covid-19

Access through school website:

<http://www.poundhilljunior.w-sussex.sch.uk/website>

#### National or local restrictions require entire year groups (or bubbles) to remain at home

Access through Microsoft Teams

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Teachers have planned learning that is most effectively accessed through an online device where a learning activity is able to be completed both electronically and on paper. We are able to offer limited technical support for parents to access the learning through multiple devices and believe that this is the most effective model. We aim for all pupils to access remote learning. We take the following approaches to support those pupils to access remote education:

- Offer learning accessible through a wide range of devices
- The school is able to lend a small number of laptops for accessing remote learning through Microsoft Teams
- Additional mobile data or a 4G router are available via central government schemes. The school is able to request this for parents
- Paper packs of work are available for pupils only where this is agreed with the class teacher and that there is no other suitable option.
- Work submitted on paper must be delivered to the school office by Tuesday morning each week to allow for 72 hours quarantine prior to marking and collection the following week.

Please contact the school office if you have any concerns or would like to request additional support: [office@poundhilljunior.org.uk](mailto:office@poundhilljunior.org.uk)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching
- PowerPoints
- live teaching (online lessons)
- Resource sheets, question sheets and templates
- Other online resources (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We appreciate how difficult online learning is for everyone and the logistical challenges our families face. No matter how well prepared and delivered online learning is, we know it is not the same as learning in the classroom. We are determined however to keep learning strong for all of our children.

We expect parents to support their children to engage in online learning and contact the school if they have any concerns via the school office. For learning support, please contact the class teacher via chat on Microsoft Teams or the class email.

There are some key things that will support you and your child's learning at home;

- setting the timings of their day to match the timings of school – teachers will upload work for each day. Working to the timings of the normal school day will help your child get into a routine – make sure they take breaks but also help them get back to work!
- follow the weekly structure (timetable) on Microsoft Teams and encourage them to follow this for the week - this will ensure they cover all the subjects and enjoy a range of learning experiences.
- support them in submitting their work when their teacher asks them to do so.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Within the school's safeguarding responsibility, we expect children with parental support to engage regularly with online learning. To undertake this role, teachers will set up a twice weekly assembly that pupils will be expected to attend. If children do not attend these assemblies, teachers will contact parents via telephone or email

to discuss the pupil's engagement and how both school and parents can support the pupils to develop this. If the parents have any concerns about learning then please contact the teacher through the class email.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give:

- Weekly Feedback with a "what if" or "think about" to one piece of work of maths and one of English with "green pen response" which needs to be returned to the teacher
- Acknowledge all pieces of work and only comment where appropriate
- Feedback for other subject where appropriate to develop learning
- Quality feedback for up to 2 days following the setting of assignments. After this the work will only be acknowledged
- Feedback will be given to paper copies after a 72-hour quarantine. This may be Friday with the work returned to the child on Tuesday.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All pupils with EHCPs have been offered a place within school
- Some pupils with SEND and additional needs will have differentiated learning activities
- Other pupils with more complex SEND and additional needs will have learning activities created through discussion and support of the SENDCo
- All SEND pupils are considered regularly to review their learning engagement and achievement
- All SEND pupils have been considered when offering places in school, electronic devices and paper copies