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| Week 2 | | | | |
| English  Write about the story of Abdul Kazam. You could organise your work like this:  Paragraph 1  Abdul Kazam as a young boy. Where did he live? What was he like? How did he become interested in magic?  Paragraph 2  Abdul Kazam as a teenager. What did he do? Did he travel? What adventures did he have? What did he learn?  Paragraph 3  Abdul Kazam as an adult. How did he end up at the circus? Is he happy? What does he want to do in the future?  Paragraph 4  Meeting Leon. What does he think of Leon? Why did he choose Leon? What does he say to him after the show?  Reading  ‘Stop telling fibs’, find in English resource folder. Choose your level of difficulty using the star rating on the page.  **GPS and spelling** | Science  How many light sources can you find at home? Look for big light sources, small lights sources (and tiny light sources!), natural light sources and electrical light sources.  Record all of the light sources that you can find.  What purpose does each light source serve? | History  Research an aspect of Roman life that you would like to know more about.  Here are some suggestions:  -Roman Britain  -Roman school  -Roman food and drink  -Hadrian’s Wall  -Roman clothes and jewellery  -Roman battles  -The Roman Empire  -Roman emperors  Choose how you would like to present your findings. | Art  Create a Roman mosaic picture.  You can either cut up pieces of coloured paper or colour in small shapes to create a piece of art.  Your mosaic could depict:  -a Roman home  -a Roman soldier  -a Roman shield  -a Roman pattern  -something else | RSE  Learning attitudes:  Create your own learning attitude character and use alliteration for their name.  Our learning attitudes:  Persistent  Risk taker  Original  Resilient  Reflective  Collaborative  Extension: design your own learning attitude! |
| RE  Look at the food you have at home.  -Which food was harvested?  -Which food came from trees?  -Which food was grown in the ground?  -Which food can be grown in the UK? | Maths  Find these in the Maths Resources folder  Arithmetic   1. 14+7 2. 14+8 3. 14+9 4. 73-10 5. 73-11 6. 73-12 7. What do you notice?   -TTRockstars | French:  Practise your French greetings and introductions.  Act out a conversation with somebody, or draw a picture of people speaking French using speech bubbles.  Remember to emphasise your French accent! | PE  30 minutes of exercise. Here are some suggested online videos for guidance.  <https://www.youtube.com/watch?v=dhCM0C6GnrY>  <https://www.youtube.com/watch?v=xlg052EKMtk> |